

An illustration of three young people standing in a school hallway. On the left is a young man with dark, curly hair, wearing a blue jacket over a white shirt. In the center is another young man with dark, curly hair, wearing an orange jacket over a white shirt. On the right is a young woman with dark, curly hair, wearing an orange jacket over a white shirt. There are two speech bubbles above the young men, one with three red dots and one with two black dots. The background shows a hallway with a door on the left and a bulletin board on the right. The title text is overlaid on a semi-transparent white box in the center.

The Lowdown on life After School

Exploring transitions for young people with additional support needs

Introductions



THE PROBLEM

Transitions is a very challenging time.

Too often young people don't get the help and support they need.

We know getting transitions can be complicated, but we believe it doesn't have to be.



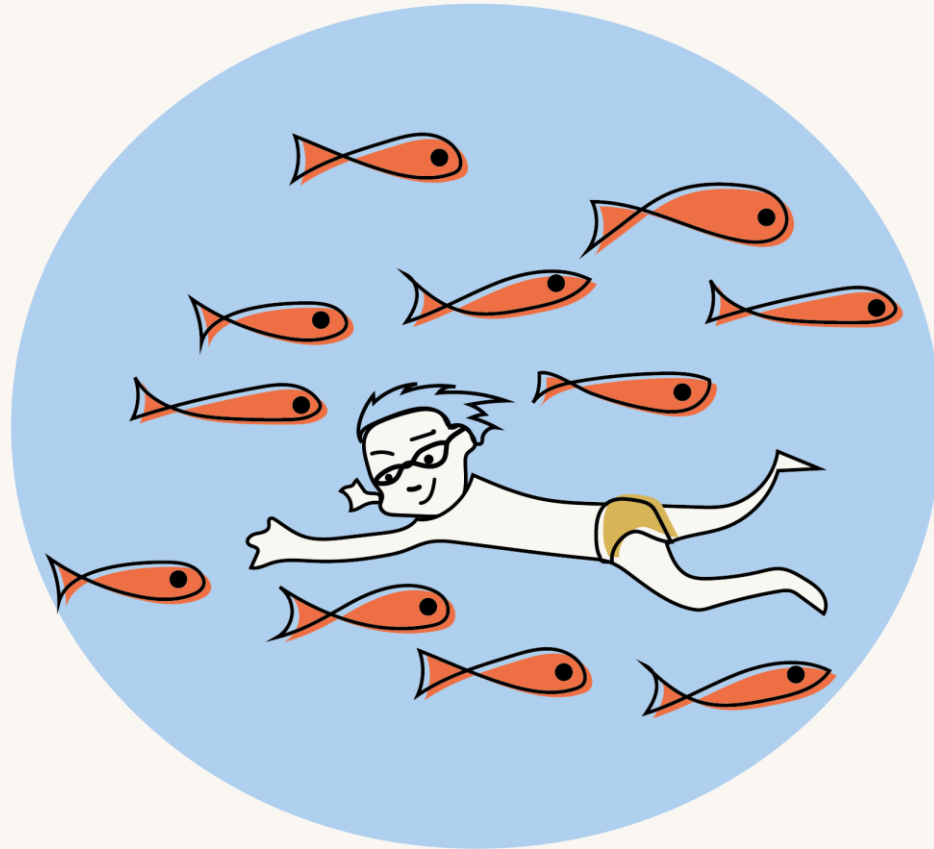
OUR PASSION FOR REAL CHANGE

We've spent 13 years working on solving the transitions puzzle.

Our work is embedded in policy strategy and local practice.

Combining our expertise with our partners we are pleased to provide two new resources –

Principles into Practice and **Compass**.



what we mean by

#ChangeMadeEasy
#TakeControlOfTransitions

Twitter@scotranfor
Instagram@scottishtransitionsforum



Scottish Government
Riaghaltas na h-Alba
gov.scot

Exploring Privilege



Let's do an exercise to explore privilege together.

Understanding others, empathy is important in Transition

Can I get 6 volunteers to let me know they are happy to take part in an exercise when we will use case studies to explore privilege?



At your tables discuss



- How does privilege show up in the work you do with young people?
- How do you think people's circumstances impact on the likelihood of a positive destination?



Table discussion and feedback to the room

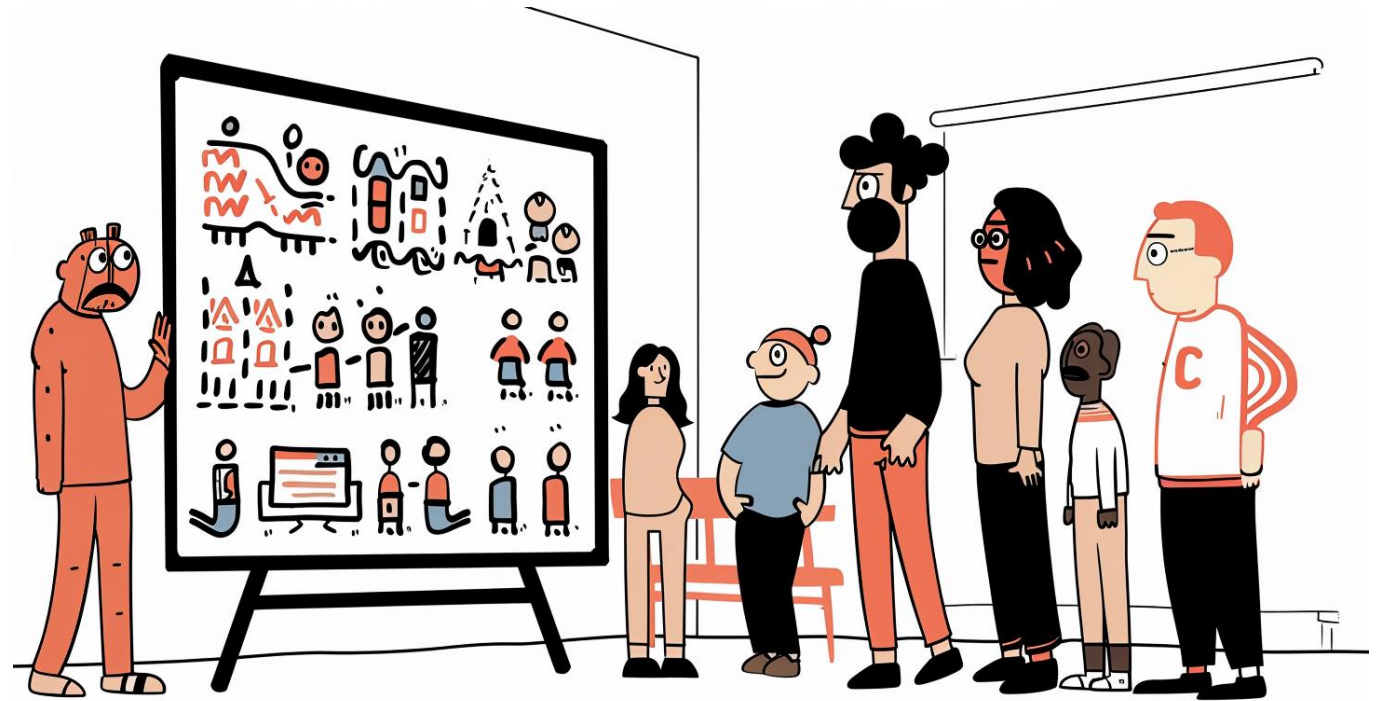


3 points to explore

1. Exploring the findings of Hear our Voices Respect our Choices report.

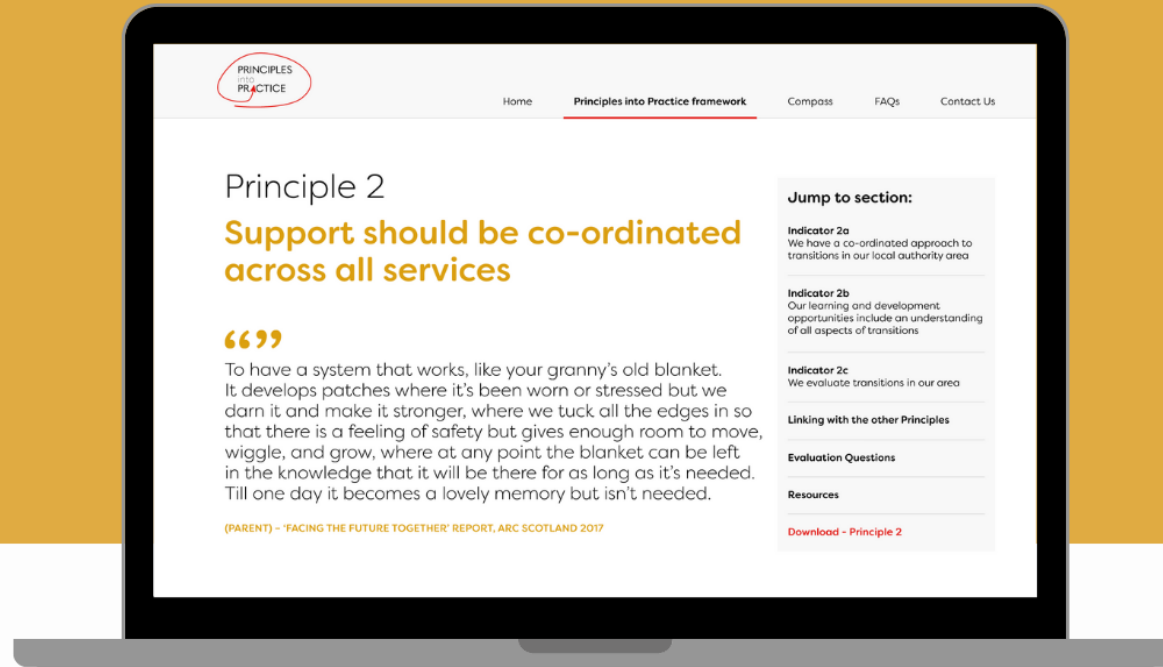
2. Exploring the importance of planning, what is helpful and what can go wrong.

3. Exploring stereotypes and how we make assumptions about people because of our own unconscious bias



PRINCIPLES INTO PRACTICE FRAMEWORK

A practical Framework to improve the experiences of young people with additional support needs aged 14 - 26 and their parents and carers as they make the transition to young adult life

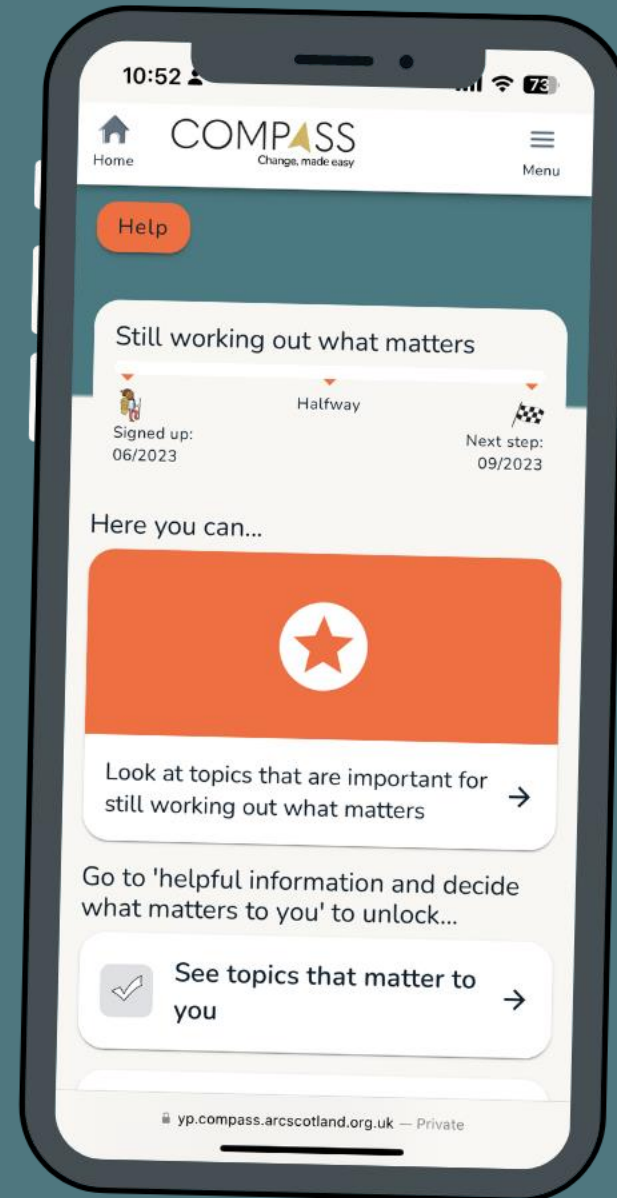


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COMPASS FOR YOUNG PEOPLE

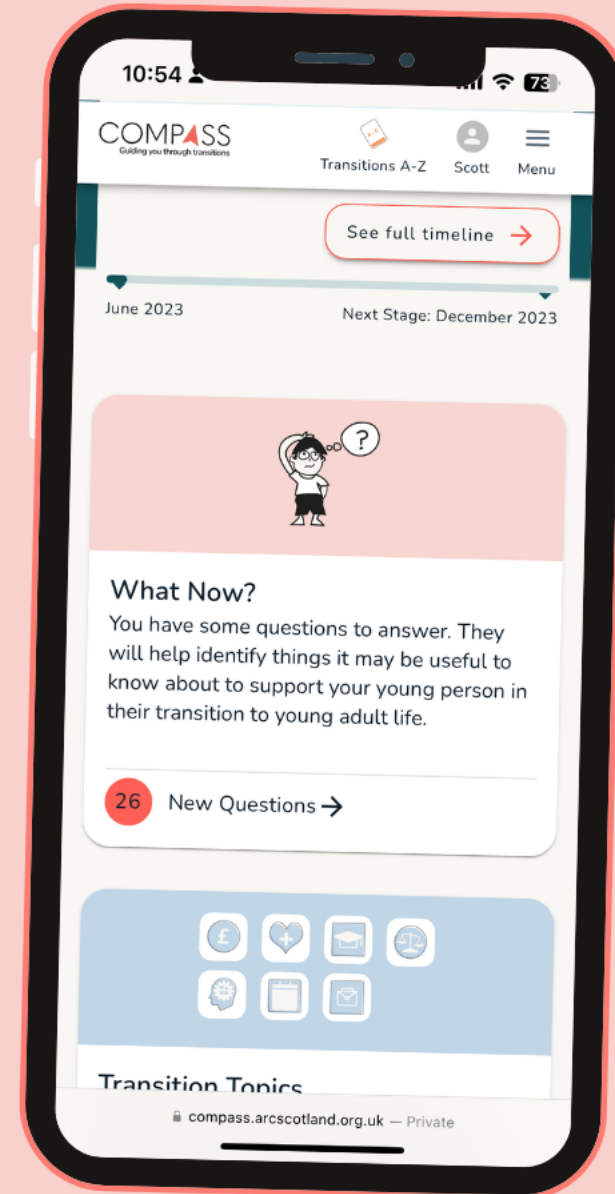
Helps you work out what is important to you, find information to help you plan for your future and be more informed.





COMPASS FOR PARENTS AND CARERS

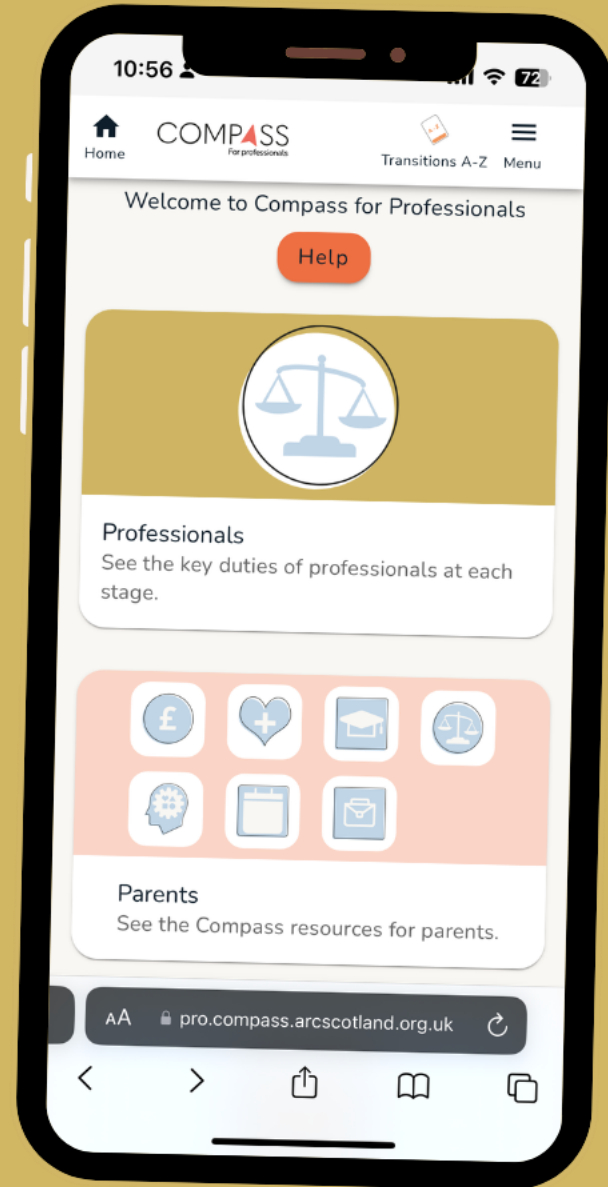
Helps you with a personalised to do list to keep you on track, tell your local authority how things are going and explore all relevant transitions information.

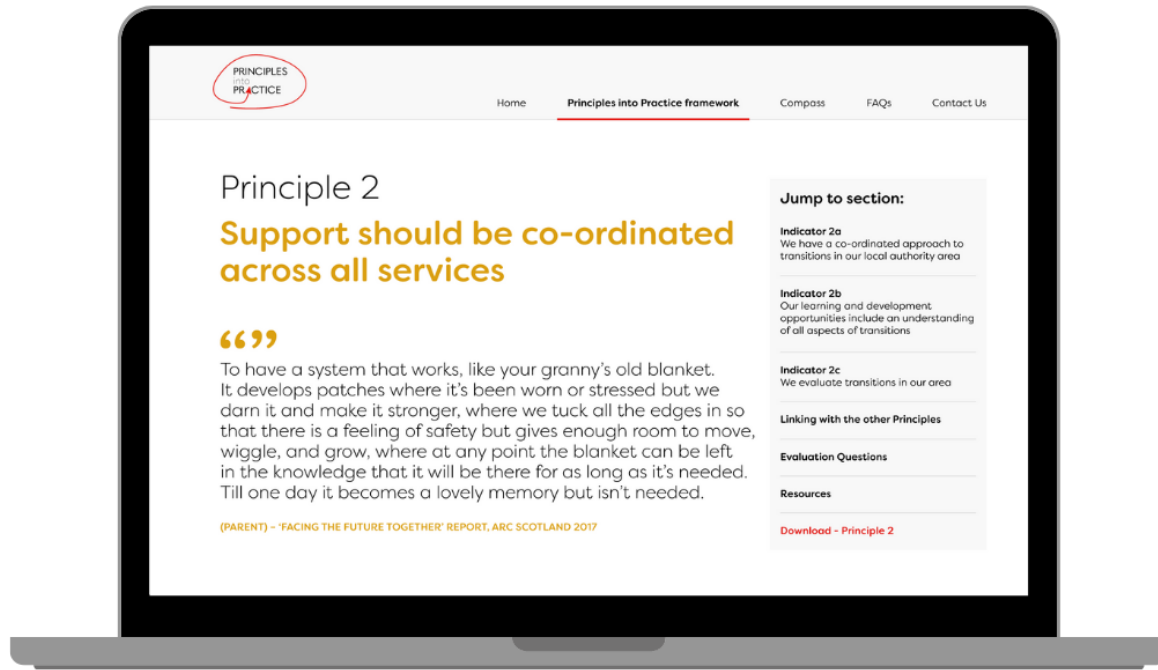




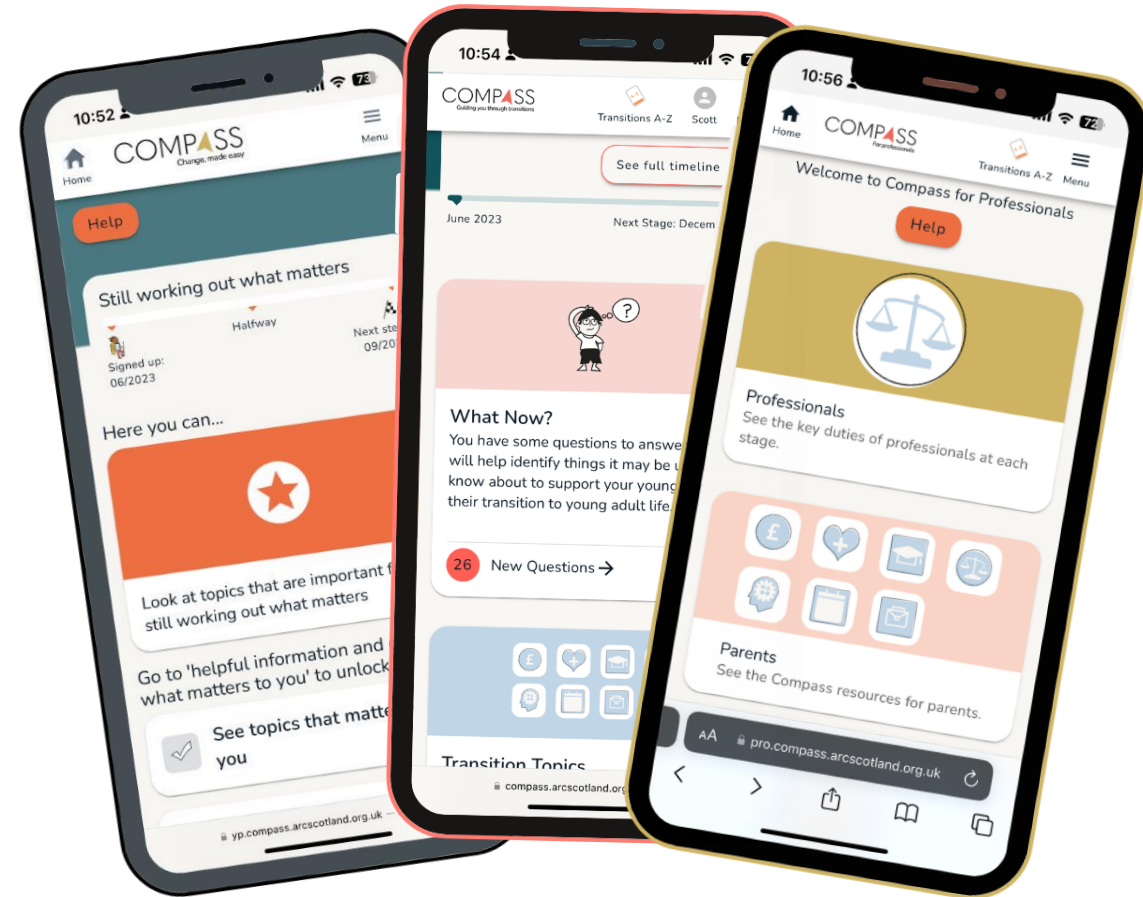
COMPASS FOR PROFESSIONALS

Access a range of topics covering key information on transitions support, stay on top of best practices and legislation and share your thoughts and suggestions to improve transitions.





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compasslaunch.scot

Resources and further info



Compass - <https://compasslaunch.scot>

Framework - <https://www.pn2p.scot>

Our website - <https://scottishtransitions.org.uk>

