



How does your school celebrate the achievements of all pupils? We want to hear about creative and alternative ways schools acknowledge that success looks different for everyone.

This new award, created with the Inclusion Ambassadors, is a chance for schools to celebrate how they are helping pupils feel more included and supported.



### Who are the Inclusion Ambassadors, and why is this award important?

The Inclusion Ambassadors are a group of secondary-aged pupils from across Scotland who have a range of additional support needs. The group meet to discuss their experiences of education in Scotland. Their views and recommendations are shared with decisionmakers at national and local level, with peers and school staff.

The Inclusion Ambassadors were asked by Scottish Government to create a Vision Statement to set out how they think schools can help pupils feel more included and supported. The vision they have created demonstrates and outlines the education experience that young people want: one where they are supported to learn, but also one where a more rounded school experiences is given equal weight.

It should also help adults understand more about what young people want from school.

### Vision statement



*School should help me be the best I can be.*

*School is a place where children and young people learn, socialise and become prepared for life beyond school.*

*Success is different for everyone. But it is important that all the adults that children and young people come in to contact with in school get to know them as individuals. They should ask, listen and act on what the young people say about the support that works best for them.*

The Inclusion Ambassadors want schools to be recognised and celebrated for the hard work they do to promote inclusion.

This award is a chance for school communities to share how you successfully celebrate the achievements of ALL pupils, regardless of exam results and predictions.



## Entry criteria and how to apply

Entry to the awards is open to all publicly funded schools, including secondary, primary, ELCs and special schools.

Download and complete this applications form and return to us

by email: [jdrummond@childreninScotland.org.uk](mailto:jdrummond@childreninScotland.org.uk), or

via post: [Children in Scotland, Thorn House, 5 Rose Street, Edinburgh](#)

Please let us know if you need any help or alternative formats to complete.



## Entry form - additional guidance

### Question 1: Celebrating success

We want to hear how you have celebrated success, not associated with exams.

The Inclusion Ambassadors have spoken about initiatives in their own schools such as; encouraging staff to nominate pupils who have achieved or succeeded at something outwith schoolwork, hosting a monthly hot chocolate morning for nominated pupils and sharing nominations and examples of success with families and the wider community through the school newsletter, or similar communication tool.

Specific examples of initiatives implemented, or resources produced by your school may strengthen your entry.

### Question 2: The impact on pupils

This question is asking you demonstrate the positive impact focusing on non-academic success has had on pupils and the wider school community.

This could take various forms including a more engaged and enthusiastic student body, and pupils feeling genuinely respected, valued and supported.

Including the pupil voice here, if appropriate, may strengthen your entry.

### Question 3: Supporting inclusion

The Scottish Government's Additional Support for Learning Action Plan was published in October 2020 in direct response to Angela Morgan's Review of Implementation of Additional Support for Learning (ASL Review).

The Success Looks Different Award directly supports recommendation 1.1.3: that the successes and achievements of children and young people with additional support needs be recognised, celebrated and promoted.

This question is a chance to demonstrate how your approach to recognising success, in various forms, supports the wider aims and ambitions of the Inclusion Ambassadors and the recommendations of the ASL Review.



### Supporting material

We welcome any additional information or material which might support your application, including samples of written outputs (such as newsletters, certificates), photos, short films or other supporting material.

Please clearly label any supporting material or additional pages with your school name and a contact number.



### Deadline and announcements

Please submit your application by **5pm on Friday 10 June**.

The applications will be shortlisted by the Inclusion Ambassadors shortly after.

A winner will be announced in August 2022.

The winners will receive an award and two complimentary tickets to the Children in Scotland Annual Conference in November 2022.