

## The quarterly newsletter on the work of the Inclusion Ambassadors

May 2022

Welcome to the second edition of the Inclusion Ambassador Update. It shares some of the points raised at recent meetings, outlines an exciting new award and signposts to the growing body of resources available to support work around inclusion.



### 1. Talking the talk

#### January: Transitions from school

In January, the group continued discussions around transitions from school. They shared examples of support being provided in their own schools including online resource, access to guidance teachers and opportunities to visit colleges.

The group also shared ideas of how schools could make this period easier for students, such as teaching pupils about money management in PSE classes, and more structured support.

**What did we do?** What the Ambassadors told us was used as part of a social media campaign to raise awareness of how best to support pupils as they prepare to leave school. The [#SupportLeavingSchool](#) campaign ran from 9th – 13th May across the Children in Scotland, Reach, My Rights My Say and Enquire social media accounts.

#### March: Ideal learning environment

We were delighted to be able to meet the group in-person for the first time in two years! We discussed what the Ambassadors thought the ideal learning environment would look like, sharing ideas about class layout, lighting and much more.

They group also discussed what made a good teacher. Qualities such as 'Someone who listens to pupils', 'Someone who helps' as well as someone who is 'accepting of everyone', 'nice' and 'makes learning fun' were key messages.

**What did we do?** We will use what the young people told us to create a poster suitable for use in classrooms or staff rooms identifying what makes a good learning environment. Look out for this at the start of the next school year!

#### April: Technology

In this meeting the group discussed what technology they have to support their learning in class at present and what other type of assistance schools could provide. They identified teachers being willing to try new things and ensuring access to laptop for all pupils as being helpful or possible improvements.



### 2. Dates for your diary

Our next meeting will be in-person on **Tuesday 14th June in Glasgow**. We will be in touch with Ambassadors' schools to organise the arrangements for this.



### 3. Children in Scotland's new Head of Services

Earlier this year the Inclusion Ambassadors fed into the recruitment for Children in Scotland's new Head of Services by identifying what qualities they thought the successful candidate should have. The group listed qualities such as kind, fun, inclusive, open-minded and enthusiastic.

Billy Anderson was appointed our new Head of Service and took up post on 1 May.



### 4. Success Looks Different Award

In April we launched the Success Looks Different Award. Developed by Children in Scotland, in collaboration with the Inclusion Ambassadors, the Success Looks Different Award is a chance for school communities to share how you successfully celebrate the non-academic achievements of pupils, particularly those with additional support needs.

We would love to hear examples from our Ambassador's schools and would encourage you to enter. Applications close at 5pm on Friday 10 June.

[Click here to find out more](#)



### 5. Inclusion resources and helpful reads

A reminder the Inclusion Ambassador webpage is an invaluable resource for latest news from the group, as well as access to a host of resources they have produced.

[Click here to visit the Inclusion Ambassador webpage](#)

#### Coming Soon: Inclusion Ambassador Resource Pack

A resource pack to support schools or organisations to set up participation groups for children and young people with additional support needs.



We encourage feedback and engagement from all our Ambassador schools. Tell us what you are doing, share good practice or enquire about our work.

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