



Inclusion Ambassadors

Vision and overview

How schools can help pupils feel more included and supported



Who?

The Inclusion Ambassadors are a group of secondary-aged pupils from across Scotland who have a range of additional support needs. The group meet to discuss their views and to try make education in Scotland better for young people with additional support needs.



What?

The Inclusion Ambassadors vision statement sets out how they think schools can help pupils feel more included and supported. It should help adults understand more about what young people want from school. It was one of the things agreed in an action plan created in 2020 after a review of additional support for learning.

Vision statement



School should help me be the best I can be.

School is a place where children and young people learn, socialise and become prepared for life beyond school.

Success is different for everyone. But it is important that all the adults that children and young people come in to contact with in school get to know them as individuals. They should ask, listen and act on what the young people say about the support that works best for them.



Where?

The Inclusion Ambassadors come from 13 local authority areas.



When?

The Inclusion Ambassadors created their vision statement earlier this year. Now that it is published it needs to be shared widely to help make changes for children and young people with additional support needs.



Why?

The vision statement was created to help adults who make decisions about and work in education in Scotland understand what young people with additional support needs value about school.

It should help them make better decisions about education and to make sure young people get better support in school.



How?

The Inclusion Ambassadors will meet as a group to discuss their vision for additional support for learning. They will then want to meet with key decision makers to talk to them about their views.

Children in Scotland will be publishing a report on the group's work in 2020-21, which you will be able to read on the [Inclusion Ambassadors page](#) on the Children in Scotland website. This will be shared with decision makers to make sure they know what young people need in school.

They have also developed a pledge pack to help schools support young people by encouraging a commitment to more inclusive practices. You will be able to download this on the Inclusion Ambassadors section of the Children in Scotland website. If you use the pledge pack, please let us know – we would love to see some examples and find out more about how schools are including young people in decisions about school.

This year we will also be working on some new resources. These will focus on what success is for young people with additional support needs, the impact of the right support and the language young people with additional support needs prefer.



Children in Scotland will continue to work with the Inclusion Ambassadors and support them to share their views with each other and with people who make decisions about additional support for learning in Scotland.

We will work to make sure their voices are heard and that they contribute to positive change in education in Scotland.



For more information about the group, please email [Parisa Shirazi](#), Policy, Projects and Participation Officer:

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Reach will support the Inclusion Ambassadors to share their vision of what school should be like for pupils' with additional support needs and champion their rights to get the support they need.

We'll continue to provide advice about different ways to get support and what has helped other pupils to be included, listened to and involved in decisions about their education.



For more information about Reach, please email [Lucy Johnson](#), Children's Rights and Communications Officer:

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