

## Rights

### Key Focus: Right to Education

Every child and young person has the right to education. This is set out in the United Nations Convention on the Rights of the Child (UNCRC). The right to education means you should be able to choose the subjects you want to learn about, access the information you need and be treated fairly at school.

We want to ensure our right to education is met as we exit the EU, and that education funding and learning opportunities aren't negatively impacted. We also think it's important that children and young people get to learn about big decisions like Brexit at school.





## What do we want?



- Scotland should take a “rights-based approach” to education. This means that children and young people’s rights are respected at school, they can learn about their rights and take part in decisions.
- Education schemes like language and travel exchanges should continue after Brexit. These schemes help children and young people develop skills which can be useful for getting a job. They also help you learn about and respect other cultures.
- Children and young people should be able to learn about politics at school, so they know what’s happening with big decisions like Brexit. They need suitable information to form their own opinions, influence decisions and have their voices heard. There is not enough opportunity to learn about politics at the moment - lessons are one-off or do not provide enough detail. Teachers should get training so they can give good lessons and in a balanced way.
- Scottish Government should include children and young people in decisions about Brexit and their education.



## What are we doing?

We are contacting John Swinney MSP who is the Deputy First Minister and Cabinet Secretary for Education and Skills at Scottish Government. We are also contacting Education Scotland and Bruce Adamson, the Children and Young People’s Commissioner for Scotland.



John Swinney MSP



Bruce Adamson  
Children and  
Young People’s  
Commissioner  
for Scotland

