



What support do the adults that support pupils to learn need?

It is important that staff working in schools get all the support they need to do their job and they are part of a team working together to support the children and young people at their school.

It is important that the people in charge of schools set a good example and make it clear that it is important that all pupils feel included at their school.

Sometimes the support adults need is to be challenged and encouraged by the people in charge of making decisions about support to do things differently.

The amount of time and money people get to do their jobs should be fair.

Adults supporting children and young people should have time to talk to each other and plan their work.

People in schools should support each other and have time to keep learning to make sure they are doing the best job possible.

It is important that **all** staff working in schools know that is their job to make sure everyone feels included and gets the support that they need.



Recommendation: How schools are run

- ☆ It is important that the people in charge of education and schools are committed to making things better. They should be clear about what needs to happen. They should support people to do a good job and tell them when they need to do better. All of this should be to make sure that things improve for children and young people with additional support needs so that they all get the help they need.
- ☆ To help schools do their best, local councils should make sure that they include support for children and young people with additional support needs in their plans.



Recommendation: Helping teachers to learn

We know that the number of children and young people with additional support needs is going up. Things don't stay the same for children and young people. It is important that teachers can keep up with these changes so they can support children with lots of different needs. Teachers should know about this from when they train to become new teachers. They should keep on learning because things will keep changing. This will make sure that:

- ☆ All teachers include all pupils, which is something they have to promise to do as teachers.
- ☆ All teachers understand what additional support needs are. They should know that it is their job to realise when someone has an additional support need and make sure they are teaching in a way that everyone can learn from.
- ☆ All teachers should learn about how to teach children and young people with additional support needs. They should learn about this as new teachers and have more training on it even when they have done the job for a long time.
- ☆ Teachers should know where they can get help and support from people who are experts.
- ☆ Teachers should learn about communication, relationship building and what to do when people fall out. They should be able to get help from a coach or a mentor if they want to.
- ☆ Teachers that specialise in additional support for learning should have the same opportunities and be treated the same as other teachers.
- ☆ The way teachers learn and have training should be based on feedback from teachers.
- ☆ Teachers should learn and do training in new and exciting ways. Some training should involve children, young people and their families.

This summary was written by members of staff at Children in Scotland and commented on by members of the Children in Scotland children and young people's advisory group, Changing our World. It is based on the Executive Summary of the **Additional Support for Learning Review**. Changes have been made to the words used and the layout of information. No changes were made to the topics included.