



What did parents and carers tell Angela?

Lots of parents and carers shared their experiences with Angela.

They talked about:

- ☆ Hoping that they would get the help for their children they ask for
- ☆ Being disappointed and frustrated when there isn't enough information and not always being able to have conversations with people
- ☆ Feeling hurt and angry when they were ignored or not taken seriously
- ☆ Losing confidence and trust.

Lots of parents talked about making sure their children get the support they need to learn as being like a “fight” or a “battle”.



Recommendation: Relationships between schools and parents

- ☆ Schools and local authorities must work as a team with parents and carers to help them to get along, communicate and work together.
- ☆ There should be a clear plan when things are going to change for children and young people with additional support needs. This means when children and young people change school or leave school, they know what is happening and feel supported.
- ☆ Parents and carers should get to share their knowledge and experience when guides are being written about different things to do with additional support for learning.
- ☆ There should be more money for services that support families.
- ☆ People should know about and use support to help when there has been a disagreement and schools and families are finding it hard to work together. This is called mediation.

This summary was written by members of staff at Children in Scotland and commented on by members of the Children in Scotland children and young people's advisory group, Changing our World.

It is based on the Executive Summary of the **Additional Support for Learning Review**. Changes have been made to the words used and the layout of information. No changes were made to the topics included.