



What did adults who work with children and young people tell Angela?

Some staff said that they feel under lots of pressure and they can't always do their job as well as they want to.

Even though education should include everyone, some staff said they don't think it's their job to teach children with additional support needs and that this is a separate job.

This can cause tension and impact on the support that pupils receive at school. It can also mean that relationships can become tricky and people can fall out. When this happens, it can be hard to make up again.



Recommendation: Learning from experts

- ☆ There are some schools in Scotland that provide very specialist support for children and young people with additional support needs. These schools should think about how they could share their specialist knowledge to help other schools improve how they support children and young people with additional support needs.



Recommendation: Pupil Support Assistants (PSAs)

- ☆ It is important that it is clear how Pupil Support Assistants work together with teachers.
- ☆ It is important that Pupil Support Assistants have the chance to go on training and get better at their job and that they are paid fairly for their work.

This summary was written by members of staff at Children in Scotland and commented on by members of the Children in Scotland children and young people's advisory group, Changing our World. It is based on the Executive Summary of the **Additional Support for Learning Review**. Changes have been made to the words used and the layout of information. No changes were made to the topics included.