



Are plans to support individual pupil learning working?

Plans are there to help make sure individual pupils get the support they need. If a pupil needs additional support to learn, there doesn't have to be a name for why they need support before they get it (this is sometimes called a diagnosis).

Once a plan has been agreed, it is really important that the things agreed happen. Sometimes this doesn't happen so pupils still aren't getting the support they need. This means counting the number of plans that are written doesn't always tell us how much support pupils are getting.

The different types of plans can be confusing and children, young people, families and professionals don't always know what plans to use and what children's rights are.



Recommendation: Coordinated Support Plans

A Coordinated Support Plan is a plan that involves schools and people from outside schools (like a social worker or special nurse) to make sure children and young people have the right support to learn.

There is going to be a review of Coordinated Support Plans which should think about:

- ☆ what Angela has found out in this work
- ☆ the different plans children and young people have in their life and how these help with big changes between school and after school
- ☆ how all the different plans work together
- ☆ how all the adults work together and where things need to change to make sure children and young people get the support they need
- ☆ making sure information about plans for children, young people and their families is clear and easy to find.

This summary was written by members of staff at Children in Scotland and commented on by members of the Children in Scotland children and young people's advisory group, Changing our World. It is based on the Executive Summary of the **Additional Support for Learning Review**. Changes have been made to the words used and the layout of information. No changes were made to the topics included.