

Participation and engagement approaches and methodology

Name of Resource	Produced by	Link
<b>Generic Methodology</b>		
<i>Engaging children and young people in community planning</i>	One Scotland, Scottish Executive	<a href="https://www2.gov.scot/resource/doc/154089/0041433.pdf">https://www2.gov.scot/resource/doc/154089/0041433.pdf</a>
<i>How to engage children and young people in developing and delivering training</i>	Lancashire Children and Young People's Trust	<a href="https://childreninscotland.org.uk/wp-content/uploads/2019/08/How-to-engage-CYP-in-developing-and-delivering-training.pdf">https://childreninscotland.org.uk/wp-content/uploads/2019/08/How-to-engage-CYP-in-developing-and-delivering-training.pdf</a>
<i>Children and Young People's Participation in Scotland</i>	Scotland's Commissioner for Children & Young People	<a href="https://www.cypcs.org.uk/downloads/Adult%20Reports/National%20Quality%20Standards%20and%20a%20Framework%20for%20Participation%20for%20Scotland%20-%20final%2029.8.pdf">https://www.cypcs.org.uk/downloads/Adult%20Reports/National Quality Standards and a Framework for Participation for Scotland - final 29.8.pdf</a>
<i>The participation of children and young people in developing social care</i>	Social Care Institute for Excellent (SCIE)	<a href="https://childreninscotland.org.uk/wp-content/uploads/2019/08/SCIE-doc.pdf">https://childreninscotland.org.uk/wp-content/uploads/2019/08/SCIE-doc.pdf</a>
<i>Using the Capabilities Approach with children and young people</i>	Children's Neighbourhoods Scotland	<a href="https://childrensneighbourhoodsscotland.files.wordpress.com/2019/03/cnsusingthecapabilitiesapproachliteraturereview-1.pdf">https://childrensneighbourhoodsscotland.files.wordpress.com/2019/03/cnsusingthecapabilitiesapproachliteraturereview-1.pdf</a>
<i>Place-based approaches to support children and young people</i>	Children's Neighbourhoods Scotland	<a href="https://childrensneighbourhoodsscotland.files.wordpress.com/2019/04/cnsplacebasedapproachesliteraturereview.pdf">https://childrensneighbourhoodsscotland.files.wordpress.com/2019/04/cnsplacebasedapproachesliteraturereview.pdf</a>
<i>7 Golden Rules for Participation</i>	Scotland's Commissioner for Children & Young People	<a href="https://www.cypcs.org.uk/ufiles/rule-cards.pdf">https://www.cypcs.org.uk/ufiles/rule-cards.pdf</a>
<i>Hart's Ladder</i>	Roger Hart	<a href="https://higherlogicdownload.s3.amazonaws.com/ASTC/00e37246-8bd9-481f-900c-ad9d6b6b3393/UploadedImages/Ladder_of_Participation_1.pdf">https://higherlogicdownload.s3.amazonaws.com/ASTC/00e37246-8bd9-481f-900c-ad9d6b6b3393/UploadedImages/Ladder_of_Participation_1.pdf</a>
<i>Community Learning &amp; Development Planning</i>	Education Scotland	<a href="https://education.gov.scot/Documents/Aspect-Review-Report-of-CLD-Planning110417.pdf">https://education.gov.scot/Documents/Aspect-Review-Report-of-CLD-Planning110417.pdf</a>
<i>Participation and Engagement Guidelines</i>	Children in Scotland	<a href="https://childreninscotland.org.uk/wp-content/uploads/2019/09/CiS-Participation-2019.pdf">https://childreninscotland.org.uk/wp-content/uploads/2019/09/CiS-Participation-2019.pdf</a>

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<b>Co-Production</b>		
<i>Co-Design with Children and Young People</i>	National Children's Bureau (NCB)	<a href="https://www.ncb.org.uk/sites/default/files/uploads/Images-NI/Co-Design%20Presentation.pdf">https://www.ncb.org.uk/sites/default/files/uploads/Images-NI/Co-Design%20Presentation.pdf</a>
<i>Co-Design with Children</i>	Anja Stedjebery Hansen, Norwegian University of Science and Technology	<a href="https://www.ntnu.edu/documents/139799/1279149990/13+Article+Final+anjash+fors%C3%B8k+2017-12-07-20-11-11+Co-Design+with+Children+-+Final.pdf/b8dd19c4-d2b1-4322-a042-718e06663e13">https://www.ntnu.edu/documents/139799/1279149990/13+Article+Final+anjash+fors%C3%B8k+2017-12-07-20-11-11+Co-Design+with+Children+-+Final.pdf/b8dd19c4-d2b1-4322-a042-718e06663e13</a>
<i>A guide to co-producing children's services</i>	Action for Children, New Economics Foundation	<a href="https://b.3cdn.net/nefoundation/d745aadaa37fde8bff_ypm6b5t1z.pdf">https://b.3cdn.net/nefoundation/d745aadaa37fde8bff_ypm6b5t1z.pdf</a>
<b>Child Rights Based Approach</b>		
<i>Barriers and solutions to using Children's Rights Approaches in Policy</i>	Children's Rights Alliance for England	<a href="http://www.crae.org.uk/media/123572/Barriers-and-solutions-to-using-childrens-rights-in-policy-E.pdf">http://www.crae.org.uk/media/123572/Barriers-and-solutions-to-using-childrens-rights-in-policy-E.pdf</a>
<i>Children's Rights Approach</i>	UNICEF	<a href="https://www.unicef.org/tdad/index_55678.html">https://www.unicef.org/tdad/index_55678.html</a>
<i>Child Rights Partners, putting children's rights at the heart of public services</i>	UNICEF	<a href="https://www.unicef.org.uk/child-rights-partners/wp-content/uploads/sites/3/2016/11/Unicef-UK-CRP-information-booklet_14.11.16.pdf">https://www.unicef.org.uk/child-rights-partners/wp-content/uploads/sites/3/2016/11/Unicef-UK-CRP-information-booklet_14.11.16.pdf</a>
<i>Lundy's Model of Participation</i>	Professor Laura Lundy	<a href="https://ec.europa.eu/info/sites/info/files/lundy_model_of_participation.pdf">https://ec.europa.eu/info/sites/info/files/lundy_model_of_participation.pdf</a>
<i>Learner participation in educational settings (3-18)</i>	Education Scotland	<a href="https://education.gov.scot/improvement/Documents/learner-participation.pdf">https://education.gov.scot/improvement/Documents/learner-participation.pdf</a>
<i>Every Child's Right to be Heard</i>	Save the Children	<a href="https://resourcecentre.savethechildren.net/node/5259/pdf/5259.pdf">https://resourcecentre.savethechildren.net/node/5259/pdf/5259.pdf</a>
<b>Policymaking</b>		
<i>The impact of children and young people's participation on policy making</i>	Children in Scotland, Scottish Government	<a href="https://www.gov.scot/publications/impact-children-young-peoples-participation-policy-making/">https://www.gov.scot/publications/impact-children-young-peoples-participation-policy-making/</a>
<i>Children and young people's participation in policy-making: Making it meaningful, effective and sustainable</i>	Susan Elsley	<a href="http://www.crfr.ac.uk/assets/CRFR-CISParticipation-briefing.pdf">http://www.crfr.ac.uk/assets/CRFR-CISParticipation-briefing.pdf</a>

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<b>Seldom Heard Groups</b>		
<i>Approaches to engagement with children 0-3 years</i>	Scotland's Commissioner for Children & Young People	<a href="https://www.cypcs.org.uk/ufiles/Approaches-to-engagement-with-children.pdf">https://www.cypcs.org.uk/ufiles/Approaches-to-engagement-with-children.pdf</a>
<i>A practical guide to including seldom-heard children &amp; young people in decision making</i>	Barnardos	<a href="https://www.dcy.gov.ie/documents/publications/20150903PracticalGuieSeldomHeardChildren.pdf">https://www.dcy.gov.ie/documents/publications/20150903PracticalGuieSeldomHeardChildren.pdf</a>