

Early Action System Change Renfrewshire

Children in Scotland Annual Conference

November 2019



DARTINGTON
SERVICE
DESIGN LAB



Renfrewshire
Health & Social Care
Partnership



Are you (primarily)....

- a. Practitioner**
- b. Researcher or;**
- c. Commissioner / funder**
- d. Other**



What is System Change?

When someone says **System Change**...

What does it make you feel / think?

Write on A4 card...

One word

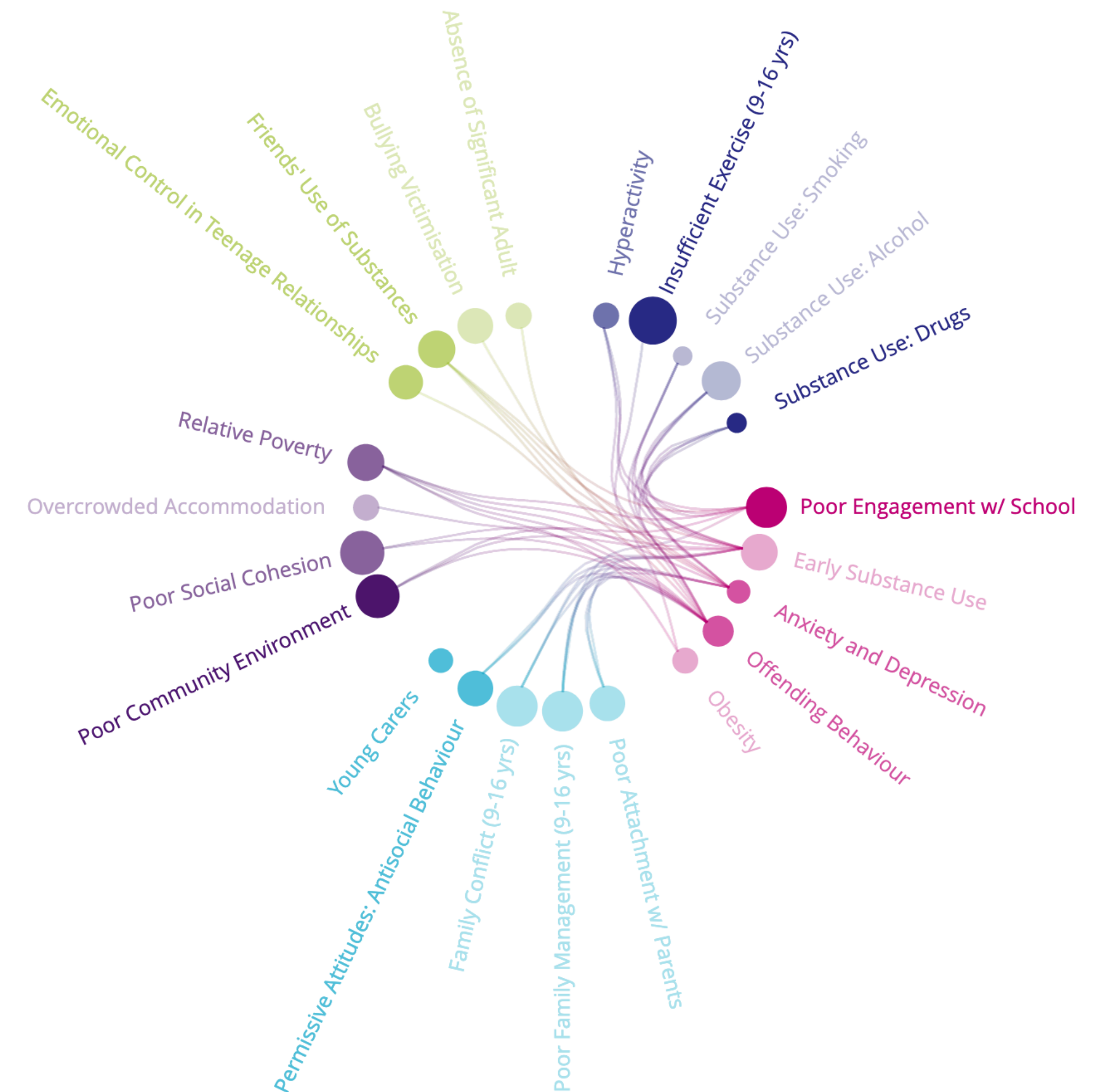
Short sentence / Phase or;

Draw a doodle



Early Action System Change: Background

- ChildrenCount Survey in Renfrewshire (2016-17)
- New data on children's health and well-being linked to existing data on service use
- Range of Data products
(e.g. Interactive data portal; individual school reports; locality breakdown; special interest groups)
- Informed local policies and priorities





Early Action System Change

Tackling the root cause of inequality by helping local organisations collaborate to make the shift towards early action

Area:	Scotland
Funding size:	£300,000 - £1 million
Total available:	£7.5 million
Application deadline:	02/10/2017 12:00:00

EARLY ACTION SYSTEM CHANGE: CORE PARTNERSHIP



EARLY ACTION SYSTEM CHANGE: WIDER PARTNERSHIP



Two priorities emerged

1. Improve the emotional well-being of young people



2. Tackle coercive control within adolescent relationships

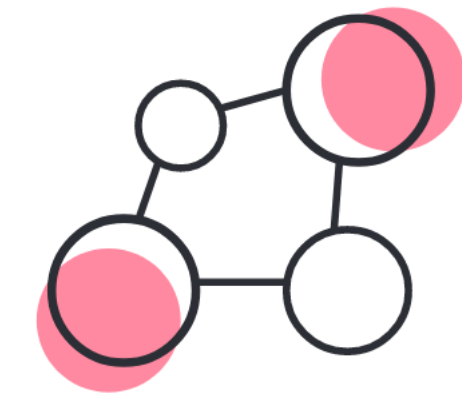


Values of Early Action System Change in Renfrewshire



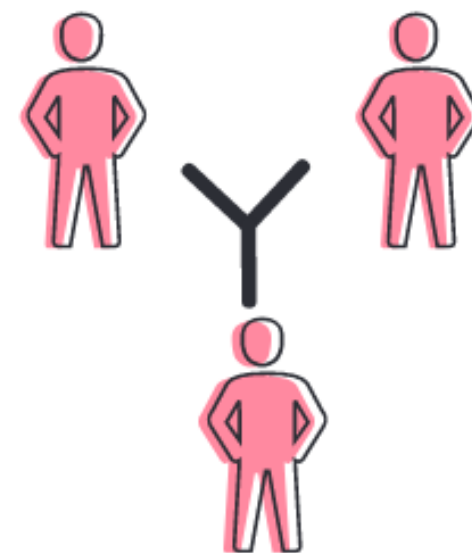
Prevention

Prioritisation of early intervention



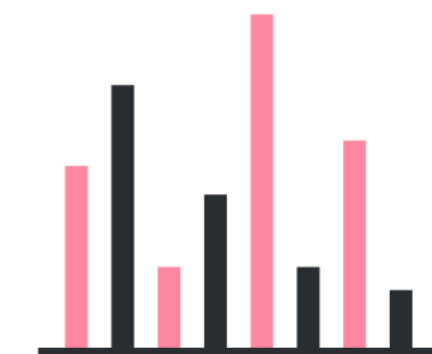
Partnership

Importance of joined-up working



Communities

Nothing about us, without us



Evidence

Using data and evaluation to improve and refine

PHASE 1

Understanding
system, evidence,
expenditure and
experiences

PHASE 2

Co-designing
the response

PHASE 3

Implementation
and rigorous
testing

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- > 50 insight workshops, >500 young people
- Financial mapping of expenditure
- Evidence mapping of drivers
- System map of existing response

DATA QUIZ

How much public expenditure is invested in targeted prevention and early intervention?

Universal provision

Targeted prevention

High-need provision

How much public expenditure is invested in targeted prevention and early intervention?

a. 30-50%

How much public expenditure is invested in targeted prevention and early intervention?

a. 30-50%

b. 10-20%

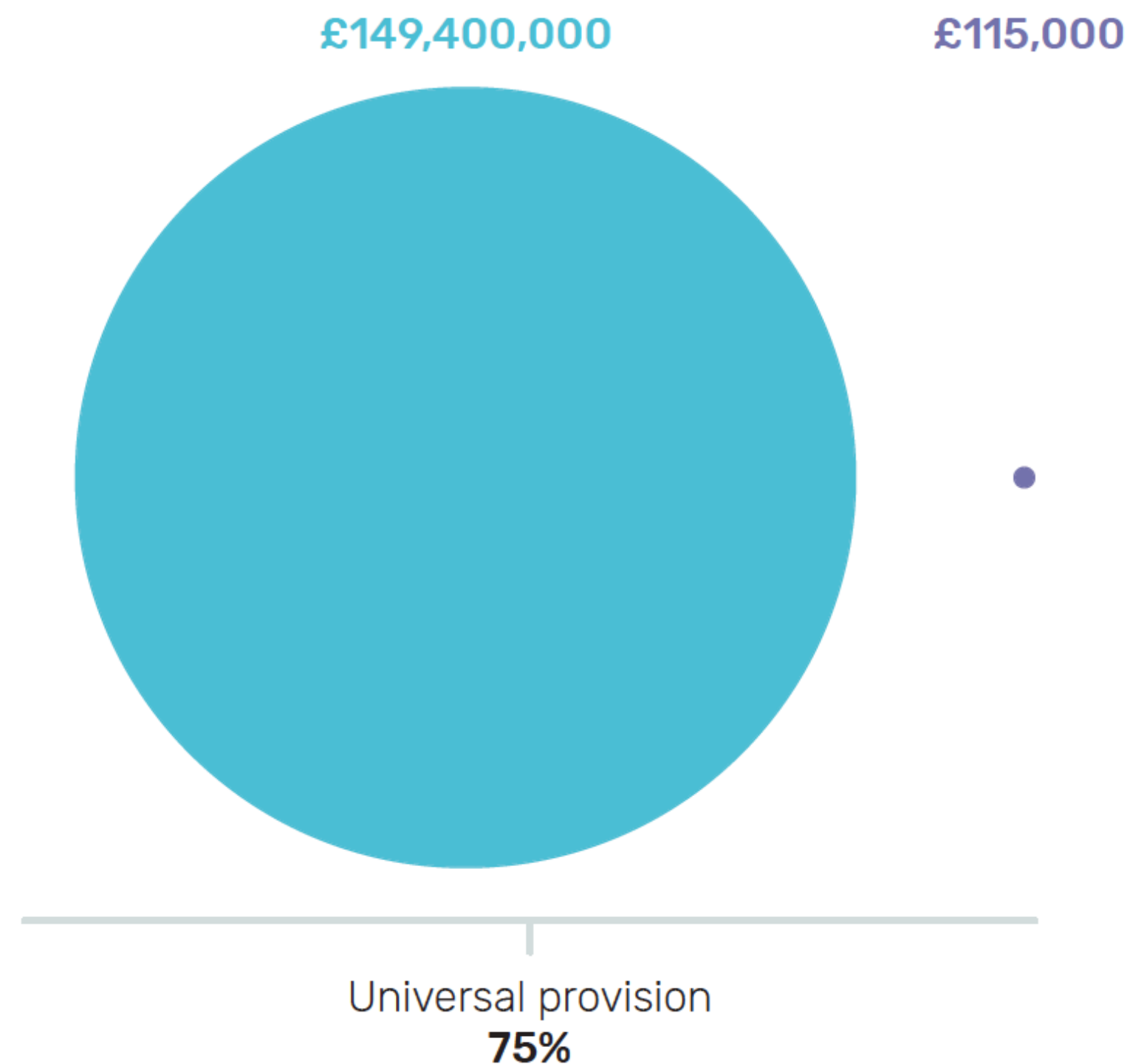
How much public expenditure is invested in targeted prevention and early intervention?

a. 30-50%

b. 10-20%

c. 0-5%

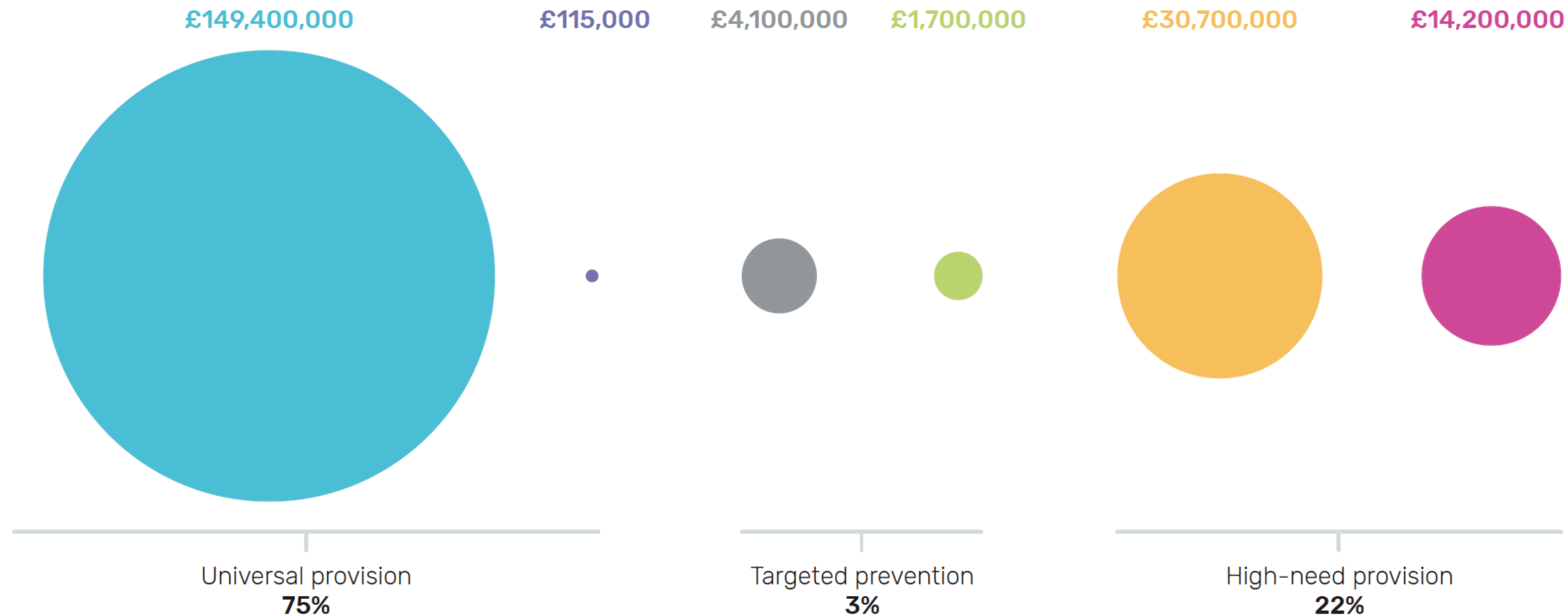
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Overall in Renfrewshire....

- More **boys** experience **anxiety and depression**



Overall in Renfrewshire....

- More **boys** experience **anxiety and depression**
- More **girls** experience **anxiety and depression**



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- More **boys** experience **anxiety and depression**
- More **girls** experience **anxiety and depression**
- **Boys** and **girls** experience similar levels of **anxiety and depression**



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Renfrewshire secondary schools...

5% of boys

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Renfrewshire secondary schools...

5% of boys vs. **18% of girls**

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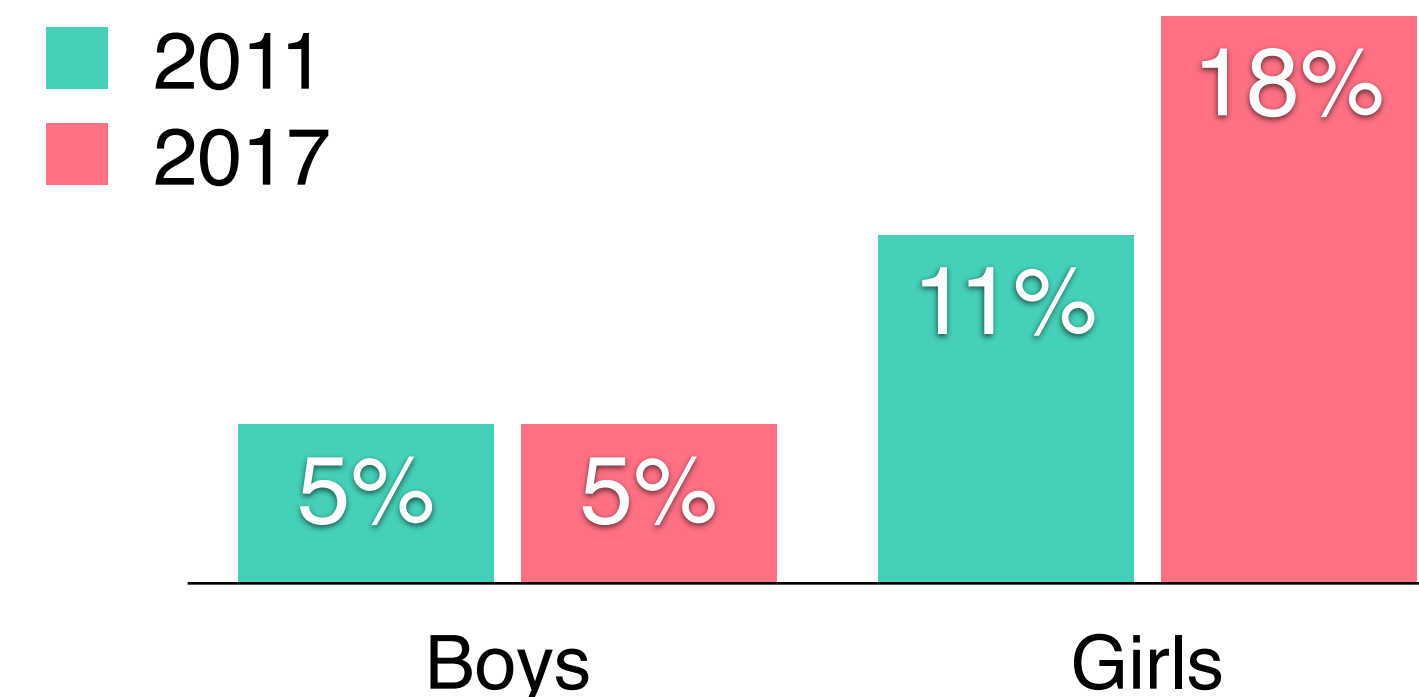
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Renfrewshire secondary schools...

5% of boys vs. 18% of girls

Secondary school pupils



Tackling coercive control within adolescent relationships

- Of the 3,058 young people who had been in a relationship, how many reporting concerning levels of coercive control?

Often or all the time...

- Made fun of you
- Shouted at you/screamed in your face/called you hurtful names
- Said negative things about your appearance/body/friends/family
- Told you who you could see and where you could go
- Constantly checked up on what you were doing e.g. by phone or texts
- Used private information to make you do something
- Used mobile phones or the internet to humiliate or threaten you

Once or more...

- Threatened to hurt you physically unless you did what they wanted

EARLY ACTION SYSTEM CHANGE

Tackling coercive control within adolescent relationships

- Of the 3,058 young people who had been in a relationship, how many reporting concerning levels of coercive control?

- **1 in 4**

- **1 in 10**

- **1 in 20**

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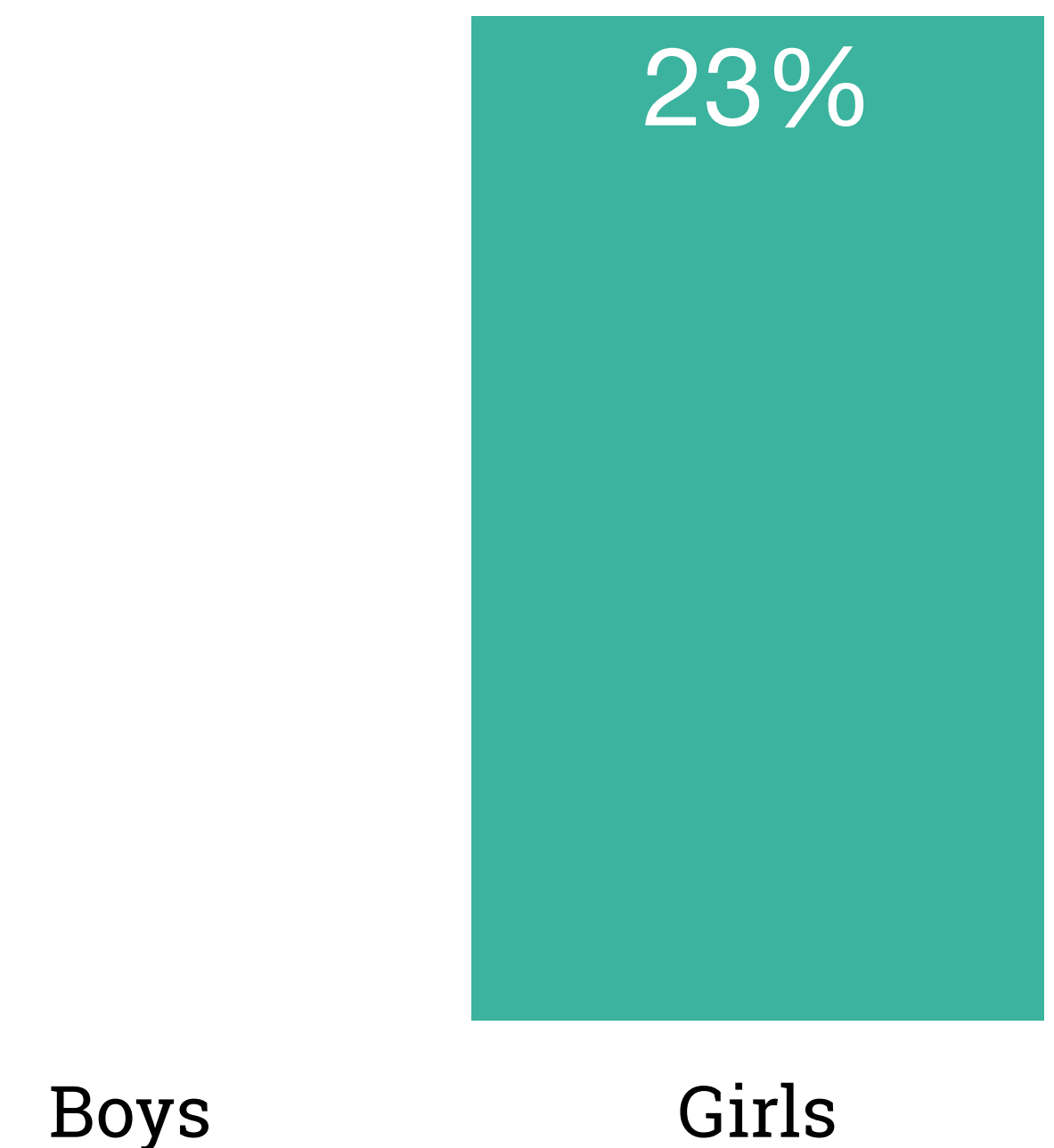
- More boys experience coercive control in their relationships
- More girls experience coercive control in their relationships
- Boys and girls experience similar levels of coercive control in their relationships

EARLY ACTION SYSTEM CHANGE

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Secondary school pupils

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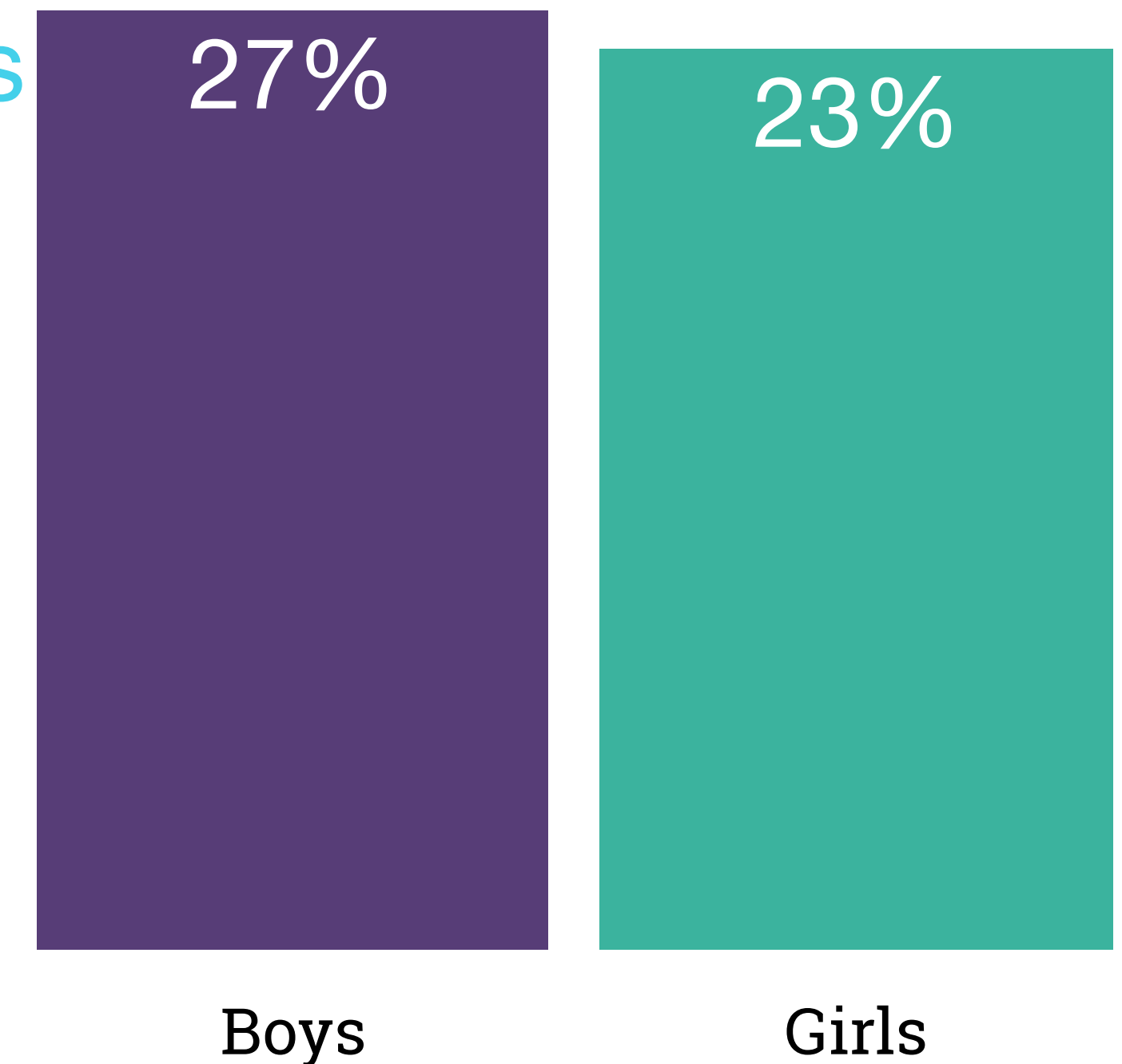


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EARLY ACTION SYSTEM CHANGE

INSIGHT FROM WORKSHOPS WITH YOUNG PEOPLE AND FAMILIES

EARLY ACTION SYSTEM CHANGE: WIDER PARTNERSHIP



- Diverse settings
mainstream schools > college > specialist settings and clinics

- Range of creative engagement strategies
Pop ups in schools > use of media / video > mixed discussion groups

Coercive control exercise

“I feel like I’ve been played...”

Developed by Star Project and families

Rise presentation

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