



Annual Conference 2019

6-7 November 2019

Murrayfield Stadium, Edinburgh

AGENDA

Headline sponsor



Associate sponsors



Conference themes



Health and wellbeing



Supporting families and communities



Early years, learning and education



Participation, engagement and rights



Tackling inequalities



Organisational and workforce development

DAY ONE – Wednesday, 6 November 2019

0900 Registration, refreshments and exhibition

0930 Chairs' welcome

Jane Devine and EJ Carroll

0950 Welcome from Children in Scotland

Amy Woodhouse, Joint Acting CEO, Children in Scotland

1010 Racism and inequality in Scotland: cultural proficiency and difficult conversations

Khaleda Noon and Lana, Intercultural Youth Scotland

1035 Workshop Session 1

Select ONE of the following six workshops:

1a Making my mark: expressive arts and children's rights

Starcatchers



1b Using lived and professional experiences to guide the workforce

Independent Care Review



1c Listening to empower: how befriending can make a difference before and after baby is born

Aberlour



1d My life in primary school: perspectives from a preterm child (and her mum)

Jenny, supported by her mum Gill Doyle, Riverside Primary School



Sponsor workshop:

1e Moral distress: developing resilience in the face of unavoidable ethical challenges

Kibble



1f Tackling social issues through poetry and music

Victoria Primary School



1130 Refreshments and chance to visit 40 children's sector organisations in our exhibition hall

1200 Workshop Session 2

Select ONE of the following six children and young people-led workshops:

2a Gaming and gambling: what's the difference?





Fast Forward



2b Leader of the pack (brum brum!): diversion and desistance activities in Fife

Young people and motorbikes, supported by Includem









- 2c I am not your villain: stories of face equality**
Changing Faces' Youth Action Group

- 2d How well do you know Armed Forces children and young people?**
Young people supported by The Royal Caledonian Education Trust

- 2e When the going gets tough: supporting young people to find coping strategies**
Young people supported by Quarriers

- 2f The golden ticket to a successful children and young people's advisory group**
Young people from Changing our World, Children in Scotland's advisory group


1250 Lunch and chance to visit 40 children's sector organisations in our exhibition hall

1350 Workshop Session 3

Select ONE of the following six workshops:

- 3a My body is mine: helping children understand the concept of consent**
Three Sisters Consultancy

- 3b The impact of loss through childhood and adolescence**
Young people supported by Scottish Adoption

- 3c Building an attuned workforce: it's all about relationships**
Glen Strathie Partnership

- 3d Closing the gap in children's language and communication development**
NHS Ayrshire and Arran

- 3e The views of children experiencing domestic abuse and court-ordered contact**
West Lothian Council and the Domestic and Sexual Assault Team (DASAT)

- 3f Inclusive play for children of all abilities**
The Yard


1445 Lessons learned in child protection
Alyson Evans, Lyall and Isla, Scottish Football Association

1515 Evaluation and chairs' closing remarks

1530 Close

DAY TWO – Thursday, 7 November 2019

0900 Registration, refreshments and exhibition

0930 Chairs' welcome

Amy Woodhouse and Nina Al-Gailani

0945 Incorporation of the UN Convention on the Rights of the Child: children and young people's journey

Children's Parliament, Scottish Youth Parliament and Together (Scottish Alliance for Children's Rights)

1005 Workshop Session 1

Select ONE of the following five learning sessions:

1a Prevention of coercive control within adolescent relationships

Dartington Service Design Lab



1b Capes and creativity: engaging reluctant young writers

Super Power Agency



Sponsor workshop:

1c Inspirational environments

Early Excellence



1d Children's Parliament investigates: an alcohol-free childhood

Children's Parliament



1e Bringing Barnahus to Scotland: transforming support for child victims and witnesses of crime

Children 1st, Healthcare Improvement Scotland and Care Inspectorate



1105 Refreshments and chance to visit 40 children's sector organisations in our exhibition hall

1135 Workshop Session 2

Select ONE of the following five learning and discussion sessions:

2a Lego serious play: building the bricks for Children in Scotland's manifesto

Children in Scotland and Seamab

Longer session: 11.15-13.00



2b Additional support for learning review: have your say

ASL Review and Children in Scotland



2c Welly boots and Baltic bairns: a collaborative approach to outdoor learning
Inspiring Scotland, Learning through Landscapes and Glasgow City Council



2d Scotland's drug problems: impacts on children and families – what more can we do?

Scottish Drugs Forum



2e Creating a mentally healthy workplace

Children in Scotland



1245 Lunch and chance to visit 40 children's sector organisations in our exhibition hall

[1300-1330 Children in Scotland AGM]

1345 Workshop Session 3

Select ONE of the following five learning sessions:

3a Think family, act family: the whole family approach

The University of Edinburgh and Circle



3b Health inequalities: peer research into the role of communities

Children in Scotland and Professor Niamh Shortt



Sponsor workshop:

3c It takes a village to raise a child: integrative working in a therapeutic setting for under 12s

Kibble



3d An honest conversation about 2020: survival in a complex change environment

CHANGE with early years practitioners from across local authority areas



3e People change lives: building relationships through music

Young people, parents and staff from Sistema Scotland and Glasgow Centre for Population Health



1440 Holding hands through a traumatic family experience

Corinne Hutton, Finding Your Feet

1505 A plea for our planet, a plea for our future

Coll McCail

1520 Evaluation and chairs' closing remarks

1530 Close