







Changing the world with FMQT Next Generation

**A resource for teachers, youth workers and practitioners
working with children and young people to support
continued engagement with FMQT Next Generation**

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#FMQTNextGeneration



About FMQT Next Generation

Children in Scotland and YouthLink Scotland, funded by the Scottish Government, are running a second First Minister's Question Time for Children and Young People. First Minister's Question Time (FMQT) Next Generation aims to provide a platform for young people to have their views heard and acted upon, an opportunity for young people to express themselves.

This project plays a role in creating opportunities for children and young people to have a meaningful say about how Scotland is run, particularly for those too young to vote or who find it difficult to have their voices heard otherwise.

FMQT Next Generation supports the realisation of the United Nations Convention of the Rights of the Child (UNCRC) by prioritising children and young people's participation in matters affecting them.

About this resource

This resource can be used in conjunction with Getting Ready for FMQT Next Generation to identify young people's priorities and issues they care about. It is designed to be used as a companion when watching FMQT Next Generation clips.

United Nations Convention on the Rights of the Child

Article 2

The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from.

Article 3

All adults should always do what is best for you.

Article 4

You have the right to have your rights made a reality by government.

Article 12

You have the right to an opinion and for it to be listened to and taken seriously.

Article 13

You have the right to find out things and say what you think, through making art, speaking and writing, unless it breaks the rights of others.

FMQT Next Generation supports the realisation of the UNCRC by prioritising children and young people's participation in matters affecting them.



Why are we asking the First Minister questions?

The First Minister is head of the Scottish Government and ultimately responsible for all decisions and policies that the Scottish Government make. The First Minister represents Scotland in all devolved areas. This means that the elected First Minister is expected to have a clear vision for running the country and to make decisions and frame policies for education, health, transport, police and fire services, children's services, farming, forestry and so on. There is a full list of the issues devolved to the Scottish Parliament in Appendix A.

FMQT Next Generation is an opportunity for children and young people to have their views heard and acted upon at national level. Asking questions of Scotland's First Minister, particularly for those too young to have a vote or whose voices are seldom heard, allows children and young people to express their views and needs directly to the Scottish Government.

Where to watch

This year's full FMQT Next Generation film will be available on the YouthLink Scotland and Children in Scotland websites from Friday 26th April.

You can tune in to our live broadcast on YouthLink Scotland's Facebook page and Children in Scotland's YouTube channel at 7pm on Thursday 25th April.

Share your photos and thoughts about FMQT Next Generation over on social media. You can find us at the accounts below, and of course, via #FMQTNextGeneration.

You can catch up on last year's FMQT Next Generation and see the questions asked on the YouthLink Scotland and Children in Scotland websites.

Links to Curriculum for Excellence

Health and Wellbeing

HWB 0-12a / HWB 1-12a / HWB 2-12a / HWB 3-12a / HWB 4-12a

Social Studies

SOC 2-17a / SOC 3-17a



Activities

The following activities have been designed to support children and young people's further engagement with FMQT Next Generation. They are all designed to be used alongside clips of FMQT Next Generation.

Practitioners should consider the age, stage and development of the children and young people they work with and adapt the activities accordingly. Practitioners are encouraged to use other activities to complement this work.

Agree/Disagree

45 minutes – 1 hour

Materials: None

Purpose

This activity allows the group to explore varying opinions and to reflect on young people's political participation in Scotland.

Watch clips of the FMQT Next Generation film. Label opposite ends of the room 'agree' and 'disagree'. Young people should move to the area of the room that reflects their opinion after you have asked each of the following questions. Once young people have chosen a position, you should ask them why they chose that position.

- Young people are listened to in Scotland.
- I know who to speak to when there is a problem in my area.
- Some young people have more opportunity than others to have their voices heard.
- The topics discussed in the film are important to me.
- Voting in elections is the best way to have my voice heard.
- It is important that politicians listen to young people before making decisions.

Manifesto writing

45 minutes - 1 hour

Materials: Manifesto template [Appendix C]

Purpose

Young people start thinking about issues they would change in their communities.

In groups, write a manifesto using the template in Appendix C. Once each group has completed their manifesto, they should present it to the group explaining why people should



vote for them. For additional ideas, use the devolved issues cards in Appendix A.

Optional

Give each young person a sticker dot. They can vote for their favourite manifesto by placing the dot on the manifesto. The manifesto with the most dots has been elected to lead the country.

Consider allowing time for young people to write to their local MSPs about their most important issues.

If I was First Minister for a day

1 hour – 1.5 hours

Materials: Depends on chosen methods

Purpose

This activity gives young people a further way to consider the areas important to them.

This activity can be carried out using various methods, depending on the age and stage of the young people you are working with. For example, children could work in groups to produce a mural of what their world would look like if they made all the decisions. Young people could write a poem or story depicting their opinions, or even give a short speech.

Questions to think about:

- What are my priorities? Use the devolved issues cards in Appendix A as guidance.
- Who is it most important to please – my constituents, the media or my party?
- What are the consequences of my decisions?

Optional

Run this activity with Slice of the Pie [below] to give young people further insight into decision making at government level.

Related

MP For A Week – Interactive game from UK Parliament Education Service <https://www.parliament.uk/education/teaching-resources-lesson-plans/mp-for-a-week-game/>

Slice of the Pie

1 hour

Materials: Budget worksheet [Appendix B]

Purpose



Young people will have an insight into decisions made by national government and the different areas that must be considered.

Optional

Before starting this activity, it might be useful to recap with the group about the decisions made by the Scottish Government, including the Scottish Budget. You can refer to the devolved issues cards in Appendix A for guidance on the issues devolved to the Scottish Parliament.

In small groups, young people should use the worksheet in Appendix B to decide the budget for Scotland. Each group has £100 to share between each area. You could also use Monopoly money (or equivalent) to represent the £100.

Once groups have decided their budget, lead a plenary discussion on each group's decisions. They should be able to justify their decision to give each amount.

Pizza Feedback

20 – 30 minutes

Materials: Flipchart paper with pizza outline drawn on, markers or stickers

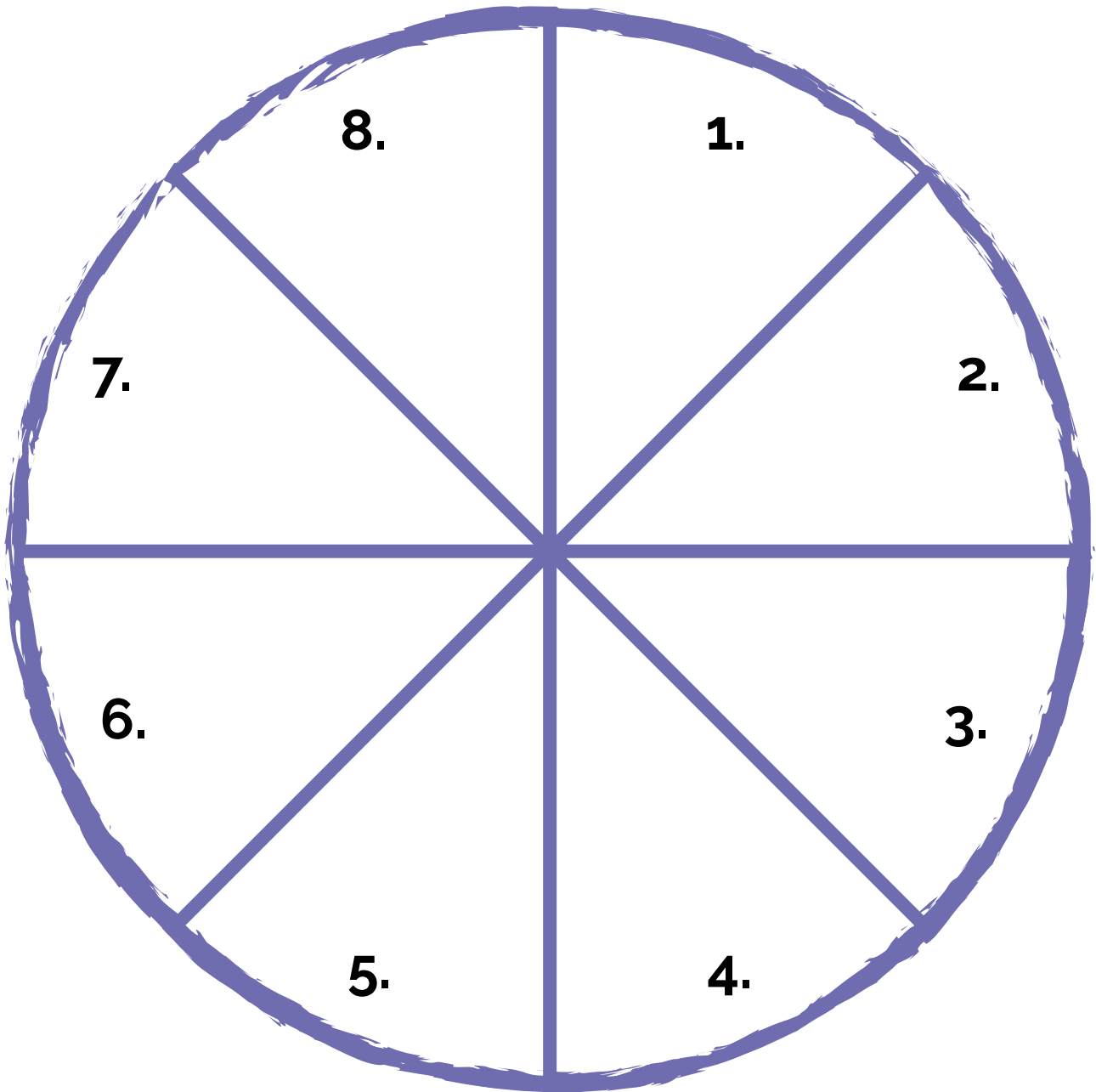
Purpose

This is the first FMQT Next Generation event and feedback from children and young people will help us to make the event even better next time. After watching the films and running your chosen activities, use this quick and visual method to collect feedback.

Using the pizza outline below, young people will give their feedback on FMQT Next Generation. Each slice corresponds to a different question. There is one slice per feedback statement below. They should draw a pizza topping (alternatively, use stickers) according to their view. Topping close to the middle = agree strongly. Topping close to the crust = disagree strongly.

1. I enjoyed watching FMQT Next Generation.
2. It was easy to understand FMQT Next Generation.
3. I feel like children and young people are being listened to by decision makers.
4. I would be interested in speaking to decision makers about issues that are important to me.
5. The questions were important for children and young people in Scotland.
6. I now have a better understanding of politics in Scotland.
7. One word to describe FMQT Next Generation
8. Any other comments

Send us a photo of your finished pizza on social media using #FMQTNextGeneration. You can also email your feedback to us at erogan@childreninscotland.org.uk.





Additional resources

Work with us

A joint campaign leaflet from Children in Scotland and YouthLink Scotland focused on children and young people's participation in decision making.

Participative Democracy Certificate

The Participative Democracy Certificate (PDC) is an award for young people that acknowledges and develops communication, decision-making and negotiation skills in the context of democratic engagement. It is worth two credits at SCQF Level 5.

7 Golden Rules of Participation

The 7 Golden Rules of Participation are a set of principles that anyone working children and young people can use. They help children and young people tell adults about things that are important to them.

Scottish Youth Parliament

The Scottish Youth Parliament is the democratically elected voice of young people aged 12 to 25 in Scotland. Members of the Scottish Youth Parliament (MSYPs) represent constituencies in all 32 local authorities throughout the country, as well as several national voluntary organisations.

You decide - A political literacy resource

This resource is aimed at developing professional capacity in practitioners, schools and community settings to develop and embed the key skills of political literacy in young people. The resource introduces the key skills of research, debate, and participation in political literacy. It includes workshop and reading materials supporting the professional development of political literacy skills.

Learner Participation in Educational Settings (3-18)

Guidance and support materials to help schools and early years settings develop an understanding of learner participation.

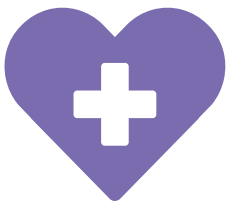
How good is OUR school?

How good is OUR school? has been developed in the Year of Young People to support learner participation in school self-evaluation. By using the framework, children and young people can work with staff and partners in their school community to take responsibility for leading aspects of self-evaluation and contribute evidence to whole-school self-evaluation

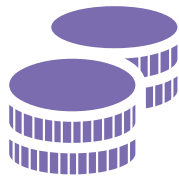
Recognising and realising children's rights: A professional learning resource to promote self-evaluation and improvement planning

A professional learning module which raises awareness and develops knowledge and understanding of the United Nations Convention on the Rights of the Child (UNCRC).

Appendix A: Devolved Issues Cards



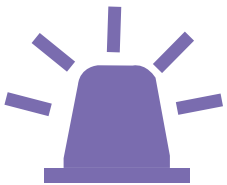
Health and
social care



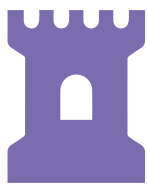
Tax and borrowing



Law and order



Police and Fire



Tourism and culture



Transport



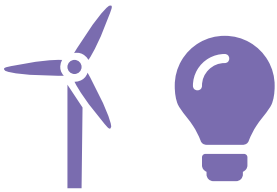
Some
welfare benefits



Education



Environment



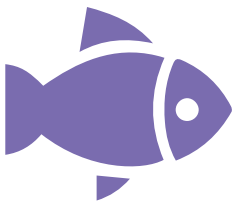
Energy



Housing



Agriculture and
Forestry



Fishing



Local Government



Sport and the arts

Appendix B: Slice of the Pie worksheet

You have £100 to share amongst these areas to create a functioning Scotland. This represents the Scottish Budget which is much more than £100! The total should add up to £100. There is some extra space at the bottom for your own ideas.

Remember – you should have a reason why you have chosen each amount. Is it because you think one area is more important than another? Why do you think that?

Budget Area	How much?	Budget Area	How much?
Hospitals and GPs		Libraries, museums, galleries	
Police		Childcare	
Fire services		Energy	
Tourism		Pollution	
Public transport (trains, buses, ferries)		Climate change	
Roads and bridges		National parks	
Schools		Flood and coastal protection	
Universities		Water supplies and sewerage	
Colleges		Rubbish and recycling	
Training Programmes e.g. Modern Apprenticeship		Justice	
Housing		Sport	
Farming		Cycle and walking paths	
Fishing		Broadband and internet connectivity	
Local Government		TOTAL	
Welfare benefits			



Appendix C: Manifesto template

Vote for

We promise to:

-
-
-

You should vote for us because:

Party Logo:



Getting ready for FMQT Next Generation



Office of the First Minister of Scotland

FirstMinister.gov.scot

Prìomh Mhinistear na h-Alba